

Student Involvement and Leadership (SIL)
(multiple indexes)

DO NOT MAKE ENTRIES ON THIS SHEET. IT IS FOR DISPLAY ONLY

Student Fee allocations

	16-17 Actual	17-18 Actual	18-19 Budget	19-20 Proposal	19-20 Difference	% 19-20 Difference
Base amount	\$ 1,022,901	\$ 1,051,831	\$ 1,053,787	\$ 1,065,287	\$ 11,500	1%
61000 - Salary	\$ 321,555	\$ 347,361	\$ 294,874	\$ 294,874	\$ -	N/A
62000 - Wages	\$ 18,730	\$ 18,730	\$ 80,142	\$ 80,142	\$ -	N/A
63000 - Benefits	\$ 166,745	\$ 171,555	\$ 162,819	\$ 162,819	\$ -	N/A
71000 - Current Expense	\$ 453,011	\$ 430,824	\$ 432,591	\$ 444,091	\$ 11,500	3%
75000 - Travel	\$ 14,750	\$ 14,750	\$ 14,750	\$ 14,750	\$ -	0%
76000 - Scholarships	\$ 63,611	\$ 68,611	\$ 68,611	\$ 68,611	\$ -	0%
77000 - Capital Outlay	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
Total Expense	\$ 1,038,401	\$ 1,051,831	\$ 1,053,787	\$ 1,065,287	\$ 11,500	1%
One time request	\$ -	\$ -		\$ -	\$ -	N/A
Total Request	\$ 1,022,901	\$ 1,051,831	\$ 1,053,787	\$ 1,065,287	\$ 11,500	1%
Carry Forward	\$ -	\$ -	\$ -	\$ -	\$ -	N/A

Notes, including any one-time request(s):

16-17 actual budget was supplemented by non-SF revenue (ticket sales, etc.) - dmt 12/04/2018

STUDENT FEE RECOMMENDATION COMMITTEE FEE REQUEST FOR 2019-2020

Department or Program Name: Student Involvement and Leadership (SIL)

Name & E-Mail: Heather Cimino, heathercimino@weber.edu

Phone: (801) 626-6824

Location: SU 326

Return Fee Request (Questionnaire & Spreadsheet) via e-mail by

Note: All Student Affairs units must review fee requests with their SAMC representatives prior to submission

Please respond to all of the following questions in a brief and concise manner (do not exceed 5 pages for questions 1-5).

1. What is your overall mission?

Student Involvement & Leadership enhances student life by providing inclusive programs and leadership opportunities which promote education, engagement, & development. Student Involvement and Leadership also supports the mission of the University and Student Affairs by promoting the development of the whole student through co-curricular opportunities, focusing on leadership, diversity, and community engagement. The many components of SIL work collaboratively to develop a holistic student. These include the Weber State University Student Association (WSUSA), Center for Community Engaged Learning (CCEL), and Center for Diversity and Unity (CDU). SIL is dedicated to the inclusion of all students, will represent their concerns, and shall be the official representative of the student body of Weber State University. This is accomplished through the WSUSA student government body, student-led programs which hold dances, parties, concerts, speakers, student government, volunteer opportunities, and clubs and organizations. CCEL assists students in becoming civically engaged with our community by helping create and support service opportunities, AmeriCorps scholarships, and grants for service projects. CDU supports the diversity initiatives of the university through workshops, events, presentations, and training.

The specific mission of the Clubs and Organizations branch of WSUSA is to get as many students as possible involved in co-curricular experiences through student clubs and organizations on campus. The C&O branch provides resources, training, events, and funding to all the clubs and organizations on campus. The WSUSA C&O leaders encourage all Weber State students to find their niche by joining clubs that match their major, hobbies, academic goals, and serve their communities. Once involved in those clubs and organizations, the WSUSA

C&O leaders encourage students to develop their leadership skills by taking on elected officer positions and other important responsibilities within their chosen organization(s), in addition to providing leadership development opportunities through monthly officer trainings hosted by the Department of Student Involvement and Leadership.

2. What do students gain from participating in your program/facility that contributes to the success of a student's educational experience at Weber State?

Involvement in extracurricular activities, such as clubs and organizations, is integral to the total development of students while they are attending Weber State University. SIL and the C&O branch of WSUSA are committed to providing quality leadership experiences for students that enhance their overall development. Through their involvement, these students are immersed in the broader college community and are able to reinforce their idea of the whole university to those with whom they come in contact. There are many results to involvement such as representation of student views on administrative and faculty committees. Loyalty and greater connection to the university increases thus resulting in higher retention rates with a greater likelihood of completing a degree program as well as participation as alumni. Learning and practicing skills will contribute to lifelong effectiveness and success. Students involved in CCEL and/or service clubs and organizations are more likely to become engaged citizens when they graduate. Through their involvement with service projects they become more aware of the problems in their community and realize they can impact society in a positive way.

3. Describe, in general, the evaluation process that your program/facility uses to assess your ability to meet your mission.

The evaluation process utilized requires a continual assessment of current programs and services in light of campus needs and student preferences. Assessment processes utilized in measuring our success include, but are not limited to:

- Qualtrics surveys for candid feedback on issues or topics and for feedback and reactions after WSUSA hosted events.
- 6 Column Model evaluations.
- Town Hall Meetings hosted by the WSUSA Senate.
- Focus groups within the larger campus community, not exclusive to WSUSA leaders, including members of student clubs and organizations.
- One-on-one evaluations with WSUSA student leaders and SIL professional staff.
- Program evaluations by involved students/participants and monthly reports by the Vice Presidents of WSUSA.
- Use of Advisory Boards, including a C&O Advisory Board.
- Informal feedback, normally through the use of i-Pods at events, meetings, etc.
- Attendance reports and swiping/scanning QR code systems using Weber Connect.
- Assessment surveys and feedback used during the Strategic Planning Process of SIL.

4. State any increases you received from student fees for 2018-2019 (if any), and explain how the increases were/will be used.

Student Involvement and Leadership did not receive any increase from the 2018-2019 SFRC period.

5. Describe any increases you are requesting from student fees for 2019-2020 and explain your justification for the request. Each requested increase must be listed and described in your narrative (e.g., compensation, new positions, wage increases, travel, new programmatic initiatives, etc.). Any increase described in your narrative must be itemized on your budget spreadsheet (see question 6 below).

Student Involvement and Leadership is requesting an additional \$10,000 to be directly used to give back to student clubs and organizations through funding requests managed by the WSUSA C&O branch. Providing funding to our clubs and organizations supports their individual missions and goals as clubs use the funds to host events, bring speakers and other professional development opportunities to campus, network with industry professionals, purchases materials, and travel to conferences and other professional development opportunities. Currently the C&O branch allocates half of their overall budget to provide funding to clubs and organizations. The other half of the budget is used to host C&O specific events throughout year (including the annual Clubs and Orgs Carnival, which takes a large portion of the remaining budget), provide training opportunities to club and organization officers and members, and other resources the branch may need to better serve clubs and organizations. The C&O branch's overall budget is around \$36,000 per year and in the last three years over \$15,000 has been used annually to provide funding to clubs and organizations across Weber State.

- 2016-17 - \$15,935 given to clubs through funding requests
- 2017-18 - \$15,462 given to clubs through funding requests
- 2018-19 - \$5,060 given to clubs through funding requests as of Nov. 27, 2018*
 - *NOTE: Requests are still being accepted and reviewed weekly for the 2018-19 academic year. We project (and budgeted) to provide around the same amount of funding by the end of this year, over \$15,000.

Although the data provided above is crucial in understanding how much clubs and organizations rely on the funding the C&O branch provides, it is even more telling how much funding is actually requested verses how much the C&O branch is able to give. During the 2017-18 academic year, the C&O branch received requests for funding from clubs and organizations that totaled \$44,629; this is well above the \$15,000 - \$16,000 budgeted for funding requests and even higher than the C&O branch's overall budget of \$36,000. The WSUSA C&O leaders take seriously the need to ensure all clubs requesting funding receive something, but due to budget constraints it is rare for a funding request to be awarded in the full amount. The hardest funding requests to review are those from clubs asking for funding to attend a conference or professional development opportunity off-campus (often out of state), and requests for funding to bring a speaker or professional development opportunity to campus. These requests are difficult because the amount being requested is always significant and the C&O branch is never able to provide

enough funding to fulfill these requests. During the 2017-18 academic year, the C&O branch received 18 requests asking for funding to cover expenses related to travel for professional development or bringing a speaker(s)/professional development opportunity to campus. So far in the 2018-19 academic year, the C&O branch has received 6 requests asking for funding to cover expenses related to travel for professional development or bringing a speaker(s)/professional development opportunity to campus. This academic year, SIL introduced a new tiered system for clubs and organizations. There were a myriad of reasons SIL decided to go this route, one of which was the budget constraints for club and organization funding. When creating the new C&O Tiered System, SIL realized this was an opportunity to formally limit the total amount a club or organization could request based on the tier their club fell under; Tier 1 clubs are not eligible to receive any funding though the funding request form at this time, Tier 2 clubs can request \$500 maximum for the academic year, and Tier 3 clubs can request \$1,000 maximum for the academic year. Although this helps the C&O branch stretch their budget even further to reach more clubs who need funding, it also severely limits what clubs and organizations can accomplish throughout the year, especially in terms of travel for professional development and bringing speakers and other professional development opportunities to campus. It also excludes a portion of clubs and organizations (Tier 1) from receiving any funding at all. The additional funding being requested will give the WSUSA C&O leaders an opportunity to re-evaluate the C&O Tiered System, and potentially increase the maximum amount of funding a club can request, and possibly allow Tier 1 clubs and organizations to be included in funding requests. Another idea being considered if this additional funding is awarded, is to provide "start-up funds" to each new club when they register so that they can immediately jump into club activities without having to worry about how they are going to pay for the resources they may need. Your consideration and review of this request is appreciated and I look forward to meeting with the committee to answer any questions you may have about this request. Thank you.

6. Complete the attached spreadsheet outlining your overall budget and any requested increases. Each requested increase described in your narrative (see question 5 above) should correspond to the line items in the spreadsheet column "19-20 Change."

See attached spreadsheet.

If you have any questions, please contact Alicia Ambrose at 626-6008, aliciaambrose@weber.edu, Dave Taylor at 626-6737, dtaylor@weber.edu, or Brett Perozzi at 626-6008, brettperozzi@weber.edu.

STUDENT FEE RECOMMENDATION COMMITTEE

FEE REQUEST FOR 2018- 2019

Department or Program Name: Student Involvement and Leadership (SIL)- CliftonStrengths for Students

Name & E-Mail: Tara Peris, taraperis@weber.edu

Phone: (801) 626-7334

Location: SU 326

Return Fee Request (Questionnaire & Spreadsheet) via e-mail by

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College graduates expect that their education will provide them a better life. But Gallup finds that just 39% of college grads are engaged at work. And only 11% are thriving in all five elements of their well-being. The goal of having CliftonStrengths on campus is to help students discover their natural talents; then teach them how to develop their talents into strengths, and coach them to apply their strengths during their experiences on campus. One goal of SIL is to help students get the most out of their college experience by building on their individual

strengths.

2. What do students gain from participating in your program/facility that contributes to the success of a student's educational experience at Weber State?

Student participation in CliftonStrengths for Students works toward accomplishing several of the Student Affairs division outcomes:

Intrapersonal Competence- CliftonStrengths is an opportunity for students to learn about themselves and what they do best. As students gain deeper insight into their individual talents and strengths, they become more aware of how they operate and interact within their environment.

Leadership and Responsibility- Students who understand their talents and strengths can then generalize those strengths to leadership settings. In theory, these students will be more prepared to lead by examining how their individual strengths interact with the strengths of those with whom they interact.

Responsibility and Accountability- CliftonStrengths provides students an opportunity to see what talents are driving them to accomplish what they do. Through understanding their strengths and learning to use strengths to manage weakness, they are more empowered to be accountable for their everyday tasks and responsibilities.

3. Describe, in general, the evaluation process that your program/facility uses to assess your ability to meet your mission.

The evaluation process utilized requires a continual assessment of current programs and services in light of campus needs and involvement of student preferences. Specific assessment processes utilized in measuring our success include, but are not limited to:

- Campus Labs surveys- In December 2016, a survey was sent to all who had taken a StrengthsFinder assessment during that fall semester. Respondents were asked how they are using strengths in their everyday life as well as if they found strengths to be useful. Overall response was positive with a few data points suggesting improvement on accessibility and transferability of strengths to daily and college life.
- Focus groups within the larger campus community, not exclusive to WSUSA leaders are being planned for spring 2019.
- Use of Student Affairs Strengths Advisory Committee
- Informal feedback, normally through email responses of faculty who have had Strengths brought into their classroom.

4. State any increases you received from student fees for 2018-2019 (if any), and explain how the increases were/will be used.

Student Involvement and Leadership placed a request during the 2018-2019 SFRC period but no new funds were awarded at that time.

5. Describe any increases you are requesting from student fees for 2018-2019 and explain your justification for the request. Each requested increase must be listed and described in your narrative (e.g., compensation, new positions, wage increases, travel, new programmatic initiatives, etc.). Any increase described in your narrative must be itemized on your budget spreadsheet (see question 6 below).

- 125 additional codes for the StrengthsFinder Assessment
 - Total amount being requested for this - \$1500 annually (\$12 per code)
 - Justification - Each year, the Leadership Team budget has had to subsidize the number of StrengthsFinder access codes purchased because the number of codes purchased approximately doubles the number of codes budgeted for. This number is slowly, yet steadily increasing as Weber State approaches the goal of being a strengths-driven campus. Throughout the Student Affairs division, 757 StrengthsFinder access codes were used in the 2016-2017 school year alone for students and staff alike. The following year (2017-18), 772 codes were requested. In the first four months of the 2017-18 school year, there were requests for 441 codes. Over the same period in the 2018-19 school year, there were 472 requests.
 - This summer, Gallup raised the price of codes from \$10 to \$12. This 20% increase has led to fewer codes being able to be purchased from the current \$3000 annual budget allotment for StrengthsFinder codes.
 - Efforts are currently in place asking that departments requesting codes on behalf of student workers or professional staff pay half of the cost for codes which allows for the procurement of twice as many codes. One academic classroom has begun the process of incorporating a lab fee to the class to help offset costs of codes.

6. Complete the attached spreadsheet outlining your overall budget and any requested increases. Each requested increase described in your narrative (see question 5 above) should correspond to the line items in the spreadsheet column "17-18 Change."

See attached spreadsheet.

If you have any questions, please contact Alicia Ambrose at 626-6008, aliciaambrose@weber.edu, Dave Taylor at 626-6737, dtaylor@weber.edu, or Brett Perozzi at 626-6008, brettperozzi@weber.edu.